

DR. NWACHUKWU PRINCE OLOLUBE

PhD. [Education and Teacher Education] (Focus: Educational Management and Planning/Curriculum Studies)

PGD. [Human Resources Management]

M.Ed. [Educational Management and Planning]

B.Sc. Ed. [Political Science]

Curriculum Vitae

1. PERSONAL DATA:



Surname: OLOLUBE

Other names: Nwachukwu Prince

Date of Birth: 10th March 1967

Gender: Male

Nationality: Nigerian

State of Origin: Rivers State

Marital Status: Married

Home Address: No. 14 Eze Ololube Street
Ahoada, Rivers State
Nigeria

Postal Address: P.O.Box 135, Ahoada
Rivers State
Nigeria

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2. OBJECTIVES:

To teach and conduct research in business, curriculum, educational management and related domains; Work in a competitive atmosphere and serve the community.

3. EDUCATIONAL INSTITUTIONS ATTENDED WITH DATES:

- University of Helsinki, Faculty of Behavioural Sciences, Helsinki, Finland. 2001 – 2006
- Federal University of Technology, Faculty of Management Sciences, Owerri, Nigeria 1998 – 1999
- Delta State University, Faculty of Education, Abraka, Nigeria 1996 – 1997
- University of Port Harcourt, Faculty of Education, Port Harcourt, Nigeria 1987 – 1991
- Ebendo Secondary School, Emu-Ebendo, Nigeria 1982 – 1987

4. ACADEMIC QUALIFICATIONS OBTAINED WITH DATES:

- Doctor of Philosophy (PhD) [Education and Teacher Education: Management and Planning/Curriculum Studies] 2006
- Post Graduate Diploma (PGD) [Human Resources Management] 1999
- Master of Education (M.Ed) [Educational Management and Planning] 1997
- Bachelor of Science (B.Sc.) [Political Science] 1991
- West African School Certificate/GCE 1987

5. ACADEMIC ACHIEVEMENT

- Best Paper Award: The International Applied Business Research (IABR) and College Teaching & Learning (TLC) Conferences, March 20-24, 2006 Cancun, Mexico.

6. WORK EXPERIENCES:

Higher Education Lecturing

Lecturer 1

- Department of Educational Foundations and Management, University of Education, Port Harcourt, Rivers State, Nigeria. 2008 – Date

Responsibilities:

Second Semester 400 Level

- Lecturer EDU 422 Education & Society
- Other duties as assigned by the HOD

Second Semester 300 Level

- Lecturer EDU 322 Educational Administration
- Other duties as assigned by the HOD

First Semester 200 Level

- Lecturer EDU 213 Moral and Religious Studies
- Other duties as assigned by the HOD

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Second Semester 200 Level

- Lecturer EDU 222 Sociology of Education
- Other duties as assigned by the HOD

First Semester 100 Level

- Lecturer EDU 111 Introduction to Teaching Profession
- Other duties as assigned by the HOD

Other Responsibilities

- Member Seminar Committee of the Department of Educational Foundations/Management
- Member Curriculum Development Committee for the Creation of Department of Educational Management

Oloify Consulting Company

- Research, Education Effectiveness and Quality Improvement Consultants Ahoada, Rivers State, Nigeria
2006-2008

Responsibilities:

- Head consultant
- Preparing feasibility report
- Conducting research
- Supervision of consultancy services

PhD Candidate/ Researcher

- Department of Applied Sciences Education, University of Helsinki, Finland
2001 - 2006

Responsibilities:

- Conducting research
- Presenting the findings at international conferences
- Publishing them in international conference proceedings
- And publishing them in international academic refereed journals.

7. SELECTED REFEREED PUBLICATIONS

Journal Papers

- [1.] Kpolovie, P. J., Ololube, N. P., & Ekwebelem, A. B. I. (2011). Appraising the Performance of Secondary School Students on the WAEC and NECO SSCE from 2004 to 2006. *International Journal of Scientific Research in Education*, 4(2), 105-114. [ISSN: 1117-3259]. (Nigeria).
- [2.] Ololube, N. P., Ajayi, A. O., & Kpolovie, P. J. (2011). Adequacies and Inadequacies: The Relationship between Training and Development and Organizational Effectiveness in the Nigerian Immigration Services. *International Journal of Education, Economics and Development (IJEED)*, 2(2), 140-155. [ISSN (Online): 1759-5681 - ISSN (Print): 1759-5673]. Imprint: Inderscience. (Switzerland).

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- [3.] Ololube, N. P., Ubogu, A. E., Egbezor, D. E., & Nwachukwu, U. (2010a.). Evaluating Faculty Teaching of Research Methodology to Undergraduate Geography Students in a Nigerian University. *International Journal of Information and Communication Technology Education (IJICTE)* 6(1), 30-44 [ISSN: 1550-1876] Imprint: IGI Publishing. (USA).
- [4.] Ololube, N. P., Briggs, T., Kpolovie, P. J., & Ezindu, S. A. U. (2010b). Communicative Approach as a Tool for Relating Reading and Writing Skills in Early Childhood Education. *Discourse and Communication for Sustainable Education (DCSE)* 1(2), 34-54. [ISSN: 1691-6301]. Imprint: Institute of Sustainable Development, Daugavpils University (Latvia)
- [5.] Ololube, N. P., Kpolovie, P. J., & Egbezor, D. E. (2009a). Education Policy Analysis: The Need to Accelerate and Redesign Early Childhood Education Preparation Programs. *International Journal of Education, Economics and Development (IJEED)*, 1(2), 118-141. [ISSN (Online): 1759-5681 - ISSN (Print): 1759-5673]. Imprint: Inderscience. (Switzerland).
- [6.] Ololube, N. P., Eke, P., Uzorka, M. C., Ekpenyong, S. U., & Nte, N. D. (2009b). Instructional Technology in Higher Education: A Case of Selected Universities in the Niger Delta. *Asia-Pacific Forum on Science Learning and Teaching*, 10(2), Article 7. [ISSN: 1609-4913]. (Hong Kong).
- [7.] Ololube, N. P., Amaele, S., & Kpolovie, P. J. (2009c). To Train or Not to Train? *Journal of Teacher Education for Sustainability*. 11(2), 64-76 [ISSN: 1691-4147 (print version); ISSN: 1691-5534 (electronic version)] Imprint: Institute of Sustainable Development, Daugavpils University (Latvia)
- [8.] Ololube N. P. (2008a). Evaluation Competencies of Professional and Non-professional Teachers in Nigeria, *Studies in Educational Evaluation (SEE)*, 34(1), 44-51. [ISSN: 0191-491X] Imprint: Elsevier. (The Netherlands).
- [9.] Ololube, N. P. (2008b). Correlates of Teacher Effectiveness: Case study of Selected Teachers in Rivers State, Nigeria. *Journal of Contemporary Educational Issues (JCEI)*. 4(1), 36-66 [ISSN: 1119-8249] (Nigeria).
- [10.] Ololube, N. P., Egbezor, D. E., & Kpolovie, P. J. (2008c). Education Policies and Teacher Education Programs: Meeting the Millennium Development Goals. *Journal of Teacher Education for Sustainability*, 9, 21-34 [ISSN: 1691-4147 (print version); ISSN: 1691-5534 (electronic version)]. Imprint: Institute of Sustainable Development, Daugavpils University (Latvia)
- [11.] Ololube, N. P. (2007a). Teacher Education, School Effectiveness and Improvement: A Study of Academic and Professional Qualification on Teachers' Job Effectiveness in Nigerian Secondary Schools. *Didacta Varia*, 12(1), 67-78 [ISSN: 1239-4963]. Imprint: Department of Teacher Education, University of Helsinki Press (Finland).
- [12.] Ololube, N. P. (2007b). The Relationship between Funding, ICT, Selection Processes, Administration and Planning and the Standard of Science Teacher Education in Nigeria. *Asia-Pacific Forum on Science Learning and Teaching*, 8(1). Article 4 [ISSN: 1609-4913]. (Hong Kong).
- [13.] Ololube, N. P. (2007c). Professionalism, Demographics, and Motivation: Predictors of Job Satisfaction Among Nigerian Teachers, *International Journal of Education Policy and Leadership (IJEPL)*, 2(7), 1-10. Imprint: ASCD (Canada).

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- [14.] Ololube, N. P., Ubogu, A. E., & Egbezor, D. E. (2007d). ICT and Distance Education Programs in a Sub-Saharan African Country: A Theoretical Perspective. *Journal of Information Technology Impact (JITI)*, 7(3), 181-194. [ISSN: 1098-139X]. (USA).
- [15.] Ololube N. P. (2006a). Methodological Competencies of Teachers: A Study of Nigeria. *Academic Leadership Journal*, 4(2), [ISSN: 1533-7812]. (USA).
- [16.] Ololube, N. P. (2006b). The Impact of Professional and Non-professional Teachers' ICT Competencies in Secondary Schools in Nigeria, *Journal of Information Technology Impact (JITI)*, 6(2), 101-118 [ISSN: 1098-139X]. (USA).
- [17.] Ololube, N. P. (2006c). An Approach to Quality Improvement of Education in Nigeria through EFQM Excellence Model, *The African Symposium: An On Line Journal of African Educational Research Network*, 6(1&2), 7 - 22. [ISSN: TX 6-342-323]. (USA).
- [18.] Ololube, N. P. (2006d). Appraising the Relationship Between ICT Usage and Integration and the Standard of Teacher Education Programs in a Developing Economy, *International Journal of Education and Development Using ICT (IJEDICT)*, 2(3), 70 - 85. [ISSN: 1814-0556]. (West Indies)
- [18.] Ololube, N. P. (2006e). Teachers Job Satisfaction and Motivation for School Effectiveness: An Assessment, *Essays in Education (EIE)*, 18, Article 9. [ISSN: 1527-9359]. (USA).
- [20.] Ololube, N. P. (2005a). Benchmarking the Motivational Competencies of Academically Qualified Teachers and Professionally Qualified Teachers in Nigerian Secondary Schools. *The African Symposium: An On Line Journal of African Educational Research Network*, 5(3), 17-37. [ISSN: TX 6-342-323]. (USA).
- [21.] Ololube, N. P. (2005b). School Effectiveness and Quality Improvement: Quality Teaching in Nigerian Secondary Schools. *The African Symposium: An On Line Journal of African Educational Research Network*, 5(4), 17-31. [ISSN: TX 6-342-323] (USA).

Conference Proceedings

- [22.] Kpolovie, P. J., Ololube, N. P., & Ekwebelem, A. B. I. (2010). Relative Performance of Secondary School Students in WAEC and NECO'S SSCE from 2004-2006. *Proceedings of the 12th annual national conference of the Nigerian Association of Educational Researchers and Evaluators*, pp. 44-57. (NAERE), July 12-16, 2010, Port Harcourt, (Nigeria).
- [23.] Ololube, N. P., Kpolovie, P. J., Egbezor, D. E., & Ekpenyong, N. S. (2009). Universities in Africa cannot Wait: Faculty Perception of Leadership, Quality Management for Sustainable Development. *Proceedings of 7th International JTEFS/BBCC Conference "Sustainable Development, Culture and Education*, pp. 132-149. May 5-8, 2009 Daugavpils University, (Latvia). [ISBN: 978-9984-14-438-2].
- [24.] Ololube, N. P. (2006a). Teaching and Learning in Nigerian Secondary Education in the Twenty first Century. *Proceedings of Hawaii International Conference on Education*, pp. 4777-4797. January 6-9, 2006 Hawaii Honolulu, (USA). [ISSN: 1541-5880].

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- [25.] Ololube, N. P. (2006b). An Examination of Professional and Non-professional Teachers Classroom Methodological Competencies. *Proceedings of The International Applied Business Research (IABR) and College Teaching & Learning (TLC) Conferences*, pp. 1-13. March 20-24, 2006, Cancun, (Mexico). [ISSN: 1539-8757].
- [26.] Ololube, N. P. (2006c). Teachers Instructional Material Utilization Competencies in Secondary Schools in Sub-Saharan Africa: Professional and Non-professional Teachers' Perspective. *Proceedings of the 6th International Educational Technology Conference EMU*, pp. 1303-1314. April 19-21 2006, (North Cyprus).
- [27.] Ololube, N. P. (2006d). Secondary School Teachers' Evaluation Competencies and Educational Sustainability. *Proceedings of the Fourth International JTEFS/BBCC Conference on "Sustainable Development, Culture and Education"*. pp. 31-47. May 31–June 3 2006, Helsinki, (Finland).
- [28.] Ololube, N. P. (2006e). Quality Improvement of Education in Nigeria: Applying the EFQM Excellence Model. *Proceedings of Allied Academies Summer International Internet Conference*, Vol. 8, pp. 67-73. July 18 - July 31, 2006, Colorado, (USA).
- [29.] Ololube, N. P., Ubogu, A. E., & Ossai, A. G. (2006f). ICT and Distance Education in Nigeria: A Review of Literature and Accounts. *Proceedings of 2nd International Open and Distance learning (IODL) Symposium*, pp. 643-655. September 13-15, 2006, Eskisehir, (Turkey). [ISBN: 975-06-0413-X]
- [30.] Ololube, N. P. (2004). Professionalism: An Institutional Approach to Teachers' Job Effectiveness in Nigerian Schools. *Paper Presented at the Seventh International LInE Conference (Doing Better, Doing Right - Ethics in Long life Learning)*, September 23-24, 2004, Helsinki, (Finland).

Books

- [31.] Ololube, N. P. (2011a). *Education and Society: An Interactive Approach*. Owerri: Springfield Publishers. (Nigeria) [ISBN: 978-978-8405-55-9].
- [32.] Ololube, N. P. (2011b). *Professionalism, School Effectiveness and Quality Improvement: Potentials and Issues Surrounding School Effectiveness*. Saarbrücken: Lambert Academic Publishers (LAP). (Germany) [ISBN: 978-3-8433-9379-9]
- [33.] Ololube, N. P. (2009). *Understanding Professional Competencies for Education Effectiveness*. Owerri: Springfield Publishers. (Nigeria) [ISBN: 978-978-84405-27-6]
- [34.] Ololube, N. P., & Uzorka, M. C. (2008). *Introduction to Entrepreneurship: A Practical Guide*. Port Harcourt: Emhai Books. (Nigeria) [ISBN: 978-33527-0-6].
- [35.] Ololube, N. P. (2006). *Teacher Education, School Effectiveness and Improvement: A Study of Academic and Professional Qualification on Teachers' Job Effectiveness in Nigerian Secondary Schools*. Doctoral Dissertation, December 2006. University of Helsinki, Faculty of Behavioral Sciences, Department of Applied Sciences of Education, Helsinki: University of Helsinki Press. [ISBN 952-10-2993-5]. (Finland).

Chapters in Books

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- [36.] Ololube, N. P. (2011). Blended Learning in Nigeria: Determining Students' Readiness and Faculty Role in Advancing Technology in a Globalize Educational Development. In A. Kitchenham (Ed.) **Blended Learning Across Disciplines: Models for Implementation**, pp. 190-207. Hershey, PA: Information Science Reference (an imprint of IGI Global), (USA). [ISBN: 9781609604790]
- [37.] Ololube N. P., & Egbezor, D. E. (2009a.). Competencies Exhibited by Professionally Qualified Teachers in Nigerian Secondary Schools: A Research Study. In James, V. & Etim, J. S. (Eds). **Educational Reform in Africa: Essays in Curriculum, Libraries, Counseling and Grade Levels**. pp. 169-206. Lanham, ML: Edwin Mellen Press, (USA). [ISBN: 978-0-7734-4849-0].
- [38.] Ololube, N. P., & Egbezor, D. E. (2009b). Educational Technology and Flexible Education in Nigeria: Meeting the Need for Effective Teacher Education. In Marshal, S., Kinuthia, W. & Taylor, W. (Eds), **Bridging the Knowledge Divide: Educational Technology for Development**, pp. 391-412. Charlotte, NC: Information Age Publishing (IAP), (USA). [ISBN: 978-1-60752-109-9].
- [39.] Ololube, N. P., & Egbezor, D. E. (2009c). Measuring the Extent to which Teachers Interpret their Role in Educational Terms. In Parameswaran, G. & Kader, T. (Eds). **Educational Access and Social Justice: A Global Perspective**, pp. 87-97. Lanham, ML: University Press of America (UPA), (USA). [ISBN: 978-0-7618-4538-6].
- [40.] Ifinedo, P., & Ololube, N. P. (2007a). A Discourse on the Problems, Prospects, and Progress of Distance Education in a Developing Country. In E. P. Bailey (Ed). **Focus on Distance Education Developments**. pp. 183-194. New York, NY: Nova Science Publishers, (USA). [ISBN: 1-60021-830-9].

Chapters in Encyclopedia

- [41.] Ololube, N. P. (2009a) Computer Communication and ICT Attitude and Anxiety Among Higher Education Students. In A. Cartelli & M. Palma (Eds). **Encyclopedia of Information and Communication Technology**, pp. 100-105. Hershey, PA: Information Science Reference (an imprint of IGI Global) (USA). [ISBN: 978-1-59904-845-1]
- [42.] Ololube, N. P., & Ubogu, A. E. (2009b). ICTs and Distance Education: The Nigerian Experience. In A. Cartelli & M. Palma (Eds). **Encyclopedia of Information and Communication Technology**, pp. 396-400. Hershey, PA: Information Science Reference (an imprint of IGI Global) (USA). [ISBN: 978-1-59904-845-1]

Accepted Papers

- [1.] Ololube, N. P., Ajayi, O. A., Kpolovie, P. J., & Usoro, A. (2011, Accepted for Publication). Assessing the Role and Function of IT/IS Training and Development and Policy Implementation in a Public Sector Organization. In A. Usoro, U. G., Majewski, P. Ifinedo & I. Arikpo (Eds). **Leveraging Developing Economies with the Use of Information Technology: Trends and Tools**. Hershey, PA: Information Science Reference (an imprint of IGI Global) (USA).
- [2.] Ololube, N. P., Onyekwere, L. A., Kpolovie, P. J., & Agabi, C. O. (2011, Accepted for Publication). **Human Security and Educational Development in the Niger Delta Region**. *Journal of Human Security* [Online ISSN: 1835-3800]. Imprint: RMIT University Press, (Australia).

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9. SUBMITTED ARTICLES:

Journals

- [1.] Ololube, N. P., Peter, E. I., Uzorka, M. C., & Kpolovie, J. P. (2011). Quality Higher Education for Improved Knowledge Essential for National and Regional Development. *International Journal of Education, Economics and Development (IJEED)*. [ISSN (Online): 1759-5681 - ISSN (Print): 1759-5673]. Imprint: Inderscience. (Switzerland).
- [2.] Briggs, T., Ololube, N. P., Kpolovie, P. J., & Amaele, S. (2011). *Support Based Screening Procedure of Motor, Cognition and Language Communication in Early Childhood Education in Nigeria*. *Early Education & Development* [Print ISSN: 1040-9289; Online ISSN: 1556-6935]. Imprint: Taylor & Francis Group, (USA).
- [3.] Ololube, N. P., Briggs, T., Kpolovie, P. J., & Amaele, S. (2011). *The Quality of Public Early Childhood Education and Vision 20:2020: The Role of Government*. *Journal of Early Childhood Research* [ISSN: 1476-718X (print version); ISSN: 1741-2927 (electronic version)]. Imprint: SAGE Publications.
- [4.] Ololube, N. P., Amaele, S., Kpolovie, P. J., & Briggs, T. (2011). *Nigerian University Students comparatively Native while Faculty are Tourists in the use of IT/IS in Academic Activities*. *Learning and Individual Differences*. [ISSN: 1041-6080]: Imprint: ELSEVIER
- [5.] Ololube, N. P., Nwokolo, J. O., & Kpolovie, P. J. (2011). *Fringe Benefits and Employee Motivation in Selected Banks in Delta State of Nigeria*. *International Journal of Human Resource Management* [Print ISSN: 0958-5192; Online ISSN: 1466-4399]: Imprint: Taylor & Francis Group, (USA).

Chapter in Book

- [6.] Ololube, N. P., & Egbezor, D. E. (2011). *Professionalism of Faculty in Universities and Collages of Education*. In Nwidedu, S. (Ed). Higher Education Management. (Nigeria). (Chapter in Book).
- [7.] Ololube, N. P., & Egbezor, D. E. (2011). *Institutional Effectiveness and Quality in Higher Education*. In S. T. Bassey (Ed). Management of Higher Education in Africa. (Nigeria). (Chapter in Book)
- [8.] Ololube, N. P., Emejuru, P., Uzorka, M. C., & Kpolovie, P. J. (2012, in press). *Excellence in education as powerful instrument for social and economic progress*. In N. P. Ololube, & P. J. Kpolovie (Eds). *Educational Management in Developing Economies: Cases 'n' School Effectiveness and Quality Improvement*.
- [9.] Ololube, N. P. (2012, in press). *ICT and the issues that underlie the integration of technology in teacher education programs in a developing economy*. In N. P. Ololube, & P. J. Kpolovie (Eds). *Educational Management in Developing Economies: Cases 'n' School Effectiveness and Quality Improvement*.
- [10.] Ololube, N. P., Kpolovie, P. J., & Amaele, S. (2012, in press). *Theoretical debates on school effectiveness research: lesson for third world education development agendas*. In N. P. Ololube, & P.

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J. Kpolovie (Eds). *Educational Management in Developing Economies: Cases 'n' School Effectiveness and Quality Improvement*.

Edited Books

- [11.] Ololube, N. P., & Kpolovie, P. J. (Eds) (2012, in press). *Educational Management in Developing Economies: Cases 'n' School Effectiveness and Quality Improvement*. Owerri: Springfield Publishers. (Nigeria)
- [12.] Ololube, N. P. (Ed). (2012, in press). *The Essential Forces for Improving Students Achievements: Contemporary Issues in Educational Management (Collection of Articles)*. Owerri: Springfield Publishers. (Nigeria)

10. WORK-IN-PROGRESS:

Journal

- [1.] Ololube, N. P., & Amaele S. (2012). *Barriers to Blended Teaching and Learning in a Developing Economy: Challenges for the Next Decade and Beyond* (For Journal)
- [2.] Ololube, N. P. (2012). *The Making of World Class University Service Delivery: The Nigerian Perspective* (For Journal)
- [3.] Ololube, N. P. (2012). *Re-validation of the Quality of Instruction in Nigerian Preschools* (For Journal)
- [4.] Ololube, N. P., Brings, T. (2012). *Classroom Organization and Motivation in Preschool Children Language and Communication Achievement* (For Journal)
- [5.] Brings, T., & Ololube, N. P. (2012). *Does the Difference Between 5 and 6 Years Old Preschool Children Reading and Writing Success Usually has to do with Diligence than Intelligence?* (For Journal)
- [6.] Ololube, N. P., & Amaele, S (2012). *Blended Learning Across Disciplines: Students Readiness, Academic Achievements and Faculty Teaching Competencies* (For Journal)

Chapter in Book

11. PROFESSIONAL SERVICES/ACTIVITIES:

- Editor-in-Chief: International Journal of Scientific Research in Education (IJSRE). www.ijsre.com
- Editorial Board Member: The International Journal of Economics, Education and Development (IJEED), Switzerland.
- International Editorial Review Board Member: International Journal of Information and Communications Technology Education, USA.
- Editorial Board Member: Journal of Information Systems Education (JISE) USA.
- Reviewer: Information Technology for Development (ITD) USA.

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- Reviewer: International Journal of Education and Development Using Information and Communication Technology (IJEDICT) West Indies.
- Reviewer: Asia-Pacific Forum on Science Learning and Teaching. Hong Kong.
- Reviewer: (Chapters in Book). Bridging the Knowledge Divide: Educational technology for development. Book Published by Information Age Publishing. USA
- Reviewer: (Chapters in Book). Cases 'n' Places: Global Cases in Educational Technology. Book Published by Information Age Publishing. USA

12. PROFESSIONAL ASSOCIATIONS:

- Member Education Community of practice, UK
- Member Performance Measurement Association, UK
- Member Academy of Educational Leadership, USA
- Members: Baltic and Black Sea Circle Consortium in Educational Research, Latvia

13. KEY EXPERTISE:

- 10 Years experience in international research in educational management and planning, human resources management, education policy and staff development
- 10 years experience in theses writing consultancy to Bachelor, Masters and PhD degree students on research methods

14. GRANTS/SCHOLARSHIPS:

- Nordiska Afrikainstitutet (The Nordic Africa Institute) Uppsala, Sweden. Research and Travel Grant, SEK 30,000: about € 3,315 April 2003 <<http://www.nai.uu.se/misc/annual/annual02.pdf>>
- University of Helsinki Student Support (Opintotuki) € 259,01 per month, from 1.03. 2003 – 1.01.2006.
- University of Helsinki Grant for Finishing Doctoral Dissertation, € 3.300, from 1.12.2004 – 29.2.2005. <<http://www.savotta.helsinki.fi/halvi/tutkimus.nsf/>>

15. SKILLS:

- Fluent English Speaker, Resourceful, Hardworking, Highly Motivated, Able to Work with Little or no Supervision and Possesses Spirit of Team Work.

16. HOBBIES:

- Reading, Research, Travelling and Music.

17. COMPUTER PROFICIENCY:

- Microsoft Windows (Word, Excel, Power Point, Internet, Electronic mail [E-mail]).
- Statistical Packages (SPSS, Structural Equation Modeling).

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18. REFEREES:

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Rivers State University of Education
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Nigeria
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Department Applied Sciences of Education
Faculty of Behavioural Sciences
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Asso. Prof. Dr. Princely Ifinedo
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Cape Breton University
P. O. Box 5300, Sydney, NS B1P 6L2
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Dr. Daniel Elemchukwu Egbezor
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Faculty of Education, University of Port Harcourt
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