

DR. NWACHUKWU PRINCE OLOLUBE

PhD. In Education and Teacher Education /Focus: Educational Management and Planning/Curriculum Studies/

PGD. In [Human Resources Management]

M.Ed. In [Educational Management and Planning]

B.Sc. Ed. In [Political Science]

Curriculum Vitae

1. PERSONAL DATA:



Surname: OLOLUBE

Other names: Nwachukwu Prince

Date of Birth: 10th March 1967

Gender: Male

Nationality: Nigerian

State of Origin: Rivers State

Marital Status: Married

Home Address: No. 14 Eze Ololube Street
Ahoada, Rivers State
Nigeria

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Rivers State
Nigeria

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E-mail(s): ololubenp@gmail.com, ololubeprince@yahoo.com
ololube@ololube.com

Web site: www.ololube.com

2. OBJECTIVES:

To teach and conduct research in Business/Educational Management and related domains, work in a competitive atmosphere and serve the community.

3. EDUCATIONAL INSTITUTIONS ATTENDED WITH DATES:

- University of Helsinki, Helsinki, Finland. 2001 – 2006
- Federal University of Technology, Owerri, Nigeria. 1998 – 1999
- Delta State University, Abraka, Nigeria 1996 – 1997
- University of Port Harcourt, Port Harcourt, Nigeria. 1987 – 1991
- Ebendo Secondary School, Emu-Ebendo, Nigeria. 1982 – 1987

4. ACADEMIC QUALIFICATIONS OBTAINED WITH DATES:

- Doctor of Philosophy (PhD) [Management and Planning/Curriculum Studies] 2006
- Post Graduate Diploma (PGD) [Human Resources Management] 1999
- Master of Education (M.Ed) [Educational Management and Planning] 1997
- Bachelor of Science (B.Sc.) [Political Science] 1991
- West African School Certificate/GCE 1987

5. ACADEMIC ACHIEVEMENT

- Best Paper Award: The International Applied Business Research (IABR) and College Teaching & Learning (TLC) Conferences, March 20-24, 2006 Cancun, Mexico.

6. WORK EXPERIENCES:

Higher Education Lecturing

Lecturer 1

- Department of Educational Foundations and Management, University of Education, Port Harcourt, Rivers State, Nigeria. 2008 – Date

Responsibilities:

Second Semester 400 Level

- Lecturer EDU 422 Education & Society

First Semester 200 Level

- Lecturer EDU 213 Moral and Religious Studies

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First Semester 100 Level

- Lecturer EDU 112 Sociology of Education
- Other duties as assigned by the HOD

Oloify Consulting Company

- Research, Education Effectiveness and Quality Improvement Consultants Ahoada, Rivers State, Nigeria
2006-2008

Responsibilities:

- Head consultant
- Preparing feasibility report
- Conducting research
- Supervision of consultancy services

PhD Candidate/ Researcher

- Department of Applied Science Education, University of Helsinki, Helsinki, Finland 2001 - 2006

Responsibilities:

- Conducting research
- Presenting the findings at international conferences
- Publishing them in international conference proceedings
- And publishing them in international academic refereed journals.

7. SELECTED REFEREED PUBLICATIONS:

- [0] Ololube, N. P. (2011, Accepted for Publication). Blended Learning in Nigeria: Determining Students' Readiness and Faculty Role in Advancing Technology in a Globalize Educational Development. In Kitchenham, A. (Ed.), *Blended Learning Across Disciplines: Models for Implementation*. Hershey, PA: Information Science Publishing. (Chapter in Book).

Journal Papers

- [1.] Ololube, N. P., Ubogu, A. E., Egbezor, D. E. & Nwachukwu, U. (2010a). Evaluating Faculty Teaching of Research Methodology to Undergraduate Geography Students in a Nigerian University. *International Journal of Information and Communication Technology Education (IJICTE)* Vol. 6(1), pp. 30-44 [ISSN: 1550-1876] Imprint: Information Science Reference
- [2.] Ololube, N. P., Kpolovie, P. J. & Egbezor, D. E. (2009a). Education Policy Analysis: The Need to Accelerate and Redesign Early Childhood Education Preparation Programs. *International Journal of Education, Economics and Development (IJEED)*, Vol. 1(2), pp. 118-141. [ISSN (Online): 1759-5681 - ISSN (Print): 1759-5673]. Imprint: Inderscience.
- [3.] Ololube, N. P., Eke, P., Uzorka, M. C., Ekpenyong, S. U. & Nte, N. D. (2009b). Instructional Technology in Higher Education: A Case of Selected Universities in the Niger Delta. *Asia-Pacific Forum on Science Learning and Teaching*, Vol. 10(2), Article 7. [ISSN: 1609-4913].

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- [4.] Ololube, N. P., Amaele, S. & Kpolovie, P. J. (2009c). To Train or Not to Train? *Journal of Teacher Education for Sustainability*. Vol. 11(2), pp. 64-76 [ISSN: 1691– 4147]
- [5.] Ololube N. P. (2008a). Evaluation Competencies of Professional and Non-professional Teachers in Nigeria, *Studies in Educational Evaluation (SEE)*, Vol. 34(1), pp. 44-51. [ISSN: 0191-491X] Imprint: Elsevier.
- [6.] Ololube, N. P. (2008b). Correlates of Teacher Effectiveness: Case study of Selected Teachers in Rivers State, Nigeria. *Journal of Contemporary Educational Issues (JCEI)*. Vol. 4(1), pp. 36-66 [ISSN: 1119-8249]
- [7.] Ololube, N. P., Egbezor, D. E. & Kpolovie, P. J. (2008c). Education Policies and Teacher Education Programs: Meeting the Millennium Development Goals. *Journal of Teacher Education for Sustainability*. Vol. 9, pp. 21-34 [ISSN: 1691–4147]
- [8.] Ololube, N. P. (2007a). Teacher Education, School Effectiveness and Improvement: A Study of Academic and Professional Qualification on Teachers' Job Effectiveness in Nigerian Secondary Schools. *Didacta Varia*, Vol. 12(1), pp. 67-78 [ISSN: 1239-4963]
- [9.] Ololube, N. P. (2007b). The Relationship between Funding, ICT, Selection Processes, Administration and Planning and the Standard of Science Teacher Education in Nigeria. *Asia-Pacific Forum on Science Learning and Teaching*, Vol. 8(1). Article 4 [ISSN: 1609-4913].
- [10.] Ololube, N. P. (2007c). Professionalism, Demographics, and Motivation: Predictors of Job Satisfaction Among Nigerian Teachers, *International Journal of Education Policy and Leadership (IJEPL)*, Volume 2(7).
- [11.] Ololube, N. P., Ubogu, A. E. & Egbezor, D. E. (2007d). ICT and Distance Education Programs in a Sub-Saharan African Country: A Theoretical Perspective. *Journal of Information Technology Impact (JITI)* Vol. 7(3), pp. 181-194. [ISSN: 1098-139X].
- [12.] Ololube N. P. (2006a). Methodological Competencies of Teachers: A Study of Nigeria. *Academic Leadership Journal* Vol. 4(2), [ISSN: 1533-7812].
- [13.] Ololube, N. P. (2006b). The Impact of Professional and Non-professional Teachers' ICT Competencies in Secondary Schools in Nigeria, *Journal of Information Technology Impact (JITI)*, Vol. 6(2), pp. 101-118 [ISSN: 1098-139X].
- [14.] Ololube, N. P. (2006c). An Approach to Quality Improvement of Education in Nigeria through EFQM Excellence Model, *The African Symposium: An On Line Journal of African Educational Research Network*, Vol. 6(1&2), pp. 7 - 22. [ISSN: TX 6-342-323].
- [15.] Ololube, N. P. (2006d). Appraising the Relationship Between ICT Usage and Integration and the Standard of Teacher Education Programs in a Developing Economy, *International Journal of Education and Development Using ICT (IJEDICT)*, Vol. 2(3), pp. 70 - 85. [ISSN: 1814-0556].
- [16.] Ololube, N. P. (2006e). Teachers Job Satisfaction and Motivation for School Effectiveness: An Assessment, *Essays in Education (EIE)*, Vol. 18, Article 9. [ISSN: 1527-9359].

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- [17.] Ololube, N. P. (2005a). Benchmarking the Motivational Competencies of Academically Qualified Teachers and Professionally Qualified Teachers in Nigerian Secondary Schools. *The African Symposium: An On Line Journal of African Educational Research Network*, Vol. 5(3), 17-37. [ISSN: TX 6-342-323].
- [18.] Ololube, N. P. (2005b). School Effectiveness and Quality Improvement: Quality Teaching in Nigerian Secondary Schools. *The African Symposium: An On Line Journal of African Educational Research Network*, Vol. 5(4), 17-31. [ISSN: TX 6-342-323]

Conference Proceedings

- [19.] Ololube, N. P., Kpolovie, P. J., Egbezor, D. E. & Ekpenyong, N. S. (2009). Universities in Africa cannot Wait: Faculty Perception of Leadership, Quality Management for Sustainable Development. *Proceedings of 7th International JTEFS/BBCC Conference "Sustainable Development, Culture and Education"*. May 5-8, 2009 Daugavpils University, Latvia. pp. 132-149 [ISBN: 978-9984-14-438-2].
- [20.] Ololube, N. P. (2006a). Teaching and Learning in Nigerian Secondary Education in the Twenty first Century. *Proceedings of Hawaii International Conference on Education*, 6-9 January 2006 Hawaii Honolulu, USA. pp. 4777-4797 [ISSN: 1541-5880].
- [21.] Ololube, N. P. (2006b). An Examination of Professional and Non-professional Teachers Classroom Methodological Competencies. *Proceedings of The International Applied Business Research (IABR) and College Teaching & Learning (TLC) Conferences*, March 20-24, 2006, Cancun, Mexico. pp. 1-13 [ISSN: 1539-8757].
- [22.] Ololube, N. P. (2006c). Teachers Instructional Material Utilization Competencies in Secondary Schools in Sub-Saharan Africa: Professional and Non-professional Teachers' Perspective. *Proceedings of the 6th International Educational Technology Conference EMU*, April 19-21 2006, North Cyprus. pp. 1303-1314.
- [23.] Ololube, N. P. (2006d). Secondary School Teachers' Evaluation Competencies and Educational Sustainability. *Proceedings of the Fourth International JTEFS/BBCC Conference on "Sustainable Development, Culture and Education"*. May 31–June 3 2006, Helsinki, Finland. pp. 31-47.
- [24.] Ololube, N. P. (2006e). Quality Improvement of Education in Nigeria: Applying the EFQM Excellence Model. *Proceedings of Allied Academies Summer International Internet Conference*, July 18 - July 31, 2006, Colorado, USA. Vol. 8, pp. 67-73.
- [25.] Ololube, N. P., Ubogu, A. E. & Ossai, A. G. (2006f). ICT and Distance Education in Nigeria: A Review of Literature and Accounts. *Proceedings of 2nd International Open and Distance learning (IODL) Symposium*, September 13-15, 2006, Eskisehir, Turkey. pp. 643-655 [ISBN: 975-06-0413-X]
- [26.] Ololube, N. P. (2004). Professionalism: An Institutional Approach to Teachers' Job Effectiveness in Nigerian Schools. *Paper Presented at the Seventh International LLine Conference (Doing Better, Doing Right - Ethics in Long life Learning)*, September 23-24 2004, in Helsinki, Finland.

Books

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- [27.] Ololube, N. P. (2009). *Understanding Professional Competencies for Education Effectiveness*. Owerri: Springfield Publishers. [ISBN: 978-978-84405-27-6]
- [28.] Ololube, N. P. & Uzorka, M. C. (2008). *Introduction to Entrepreneurship: A Practical Guide*. Port Harcourt: Emhai Books. [ISBN: 978-33527-0-6].
- [29.] Ololube, N. P. (2006). *Teacher Education, School Effectiveness and Improvement: A Study of Academic and Professional Qualification on Teachers' Job Effectiveness in Nigerian Secondary Schools*. Doctoral Dissertation, December 2006. University of Helsinki, Faculty of Behavioral Sciences, Department of Applied Sciences of Education, Helsinki: University of Helsinki Press. [ISBN 952-10-2993-5]

Chapters in Books

- [30.] Ololube N. P. & Egbezor, D. E. (2009a.). Competencies Exhibited by Professionally Qualified Teachers in Nigerian Secondary Schools: A Research Study. In James, V. & Etim, J. S. (Eds). *Educational Reform in Africa: Essays in Curriculum, Libraries, Counseling and Grade Levels*. Lanham, ML: Edwin Mellen Press, USA. pp. 169-206. [ISBN: 978-0-7734-4849-0].
- [31.] Ololube, N. P. & Egbezor, D. E. (2009b). Educational Technology and Flexible Education in Nigeria: Meeting the Need for Effective Teacher Education. In Marshal, S., Kinuthia, W. & Taylor, W. (Eds), *Bridging the Knowledge Divide: Educational Technology for Development* Charlotte, NC: Information Age Publishing (IAP), USA. pp. 391-412 [ISBN: 978-1-60752-109-9].
- [32.] Ololube, N. P. & Egbezor, D. E. (2009c). Measuring the Extent to which Teachers Interpret their Role in Educational Terms. In Parameswaran, G. & Kader, T. (Eds). *Educational Access and Social Justice: A Global Perspective*. Lanham, ML: University Press of America (UPA), USA. pp. 87-97, [ISBN: 978-0-7618-4538-6].
- [33.] Ifinedo, P. & Ololube, N. P. (2007a). A Discourse on the Problems, Prospects, and Progress of Distance Education in a Developing Country. In E. P. Bailey (Ed). *Focus on Distance Education Developments*. New York, NY: Nova Science Publishers, USA. pp. 183-194 [ISBN: 1-60021-830-9].

Chapters in Encyclopedia

- [34.] Ololube, N. P. (2008a) Computer Communication and ICT Attitude and Anxiety Among Higher Education Students. In Cartelli, A. & Palma, M. (Eds). *Encyclopedia of Information and Communication Technology*. Hershey, PA: Information Science Reference, USA. pp. 100-105. [ISBN: 978-1-59904-845-1]
- [35.] Ololube, N. P. & Ubogu, A. E. (2008b). ICTs and Distance Education: The Nigerian Experience. In Cartelli, A. & Palma, M. (Eds). *Encyclopedia of Information and Communication Technology*. Hershey, PA.: Information Science Reference, USA. pp. 396-400. [ISBN: 978-1-59904-845-1]

9. SUBMITTED ARTICLES:

- [1.] Ololube, N. P., Egbezor, D. E. & Kpolovie, J. P. (2010). Quality Higher Education Essential for National and Regional Development. *International Journal of Education, Economics and Development (IJEED)*, [ISSN (Online): 1759-5681 - ISSN (Print): 1759-5673]. Imprint: Inderscience.

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- [2.] Ololube, N. P. & Ajayi, O. A. (2010). Training and Development in a Public Sector Organization. The New Educational Review. Poland. (Journal)
- [3.] Ololube, N. P. & Egbezor, D. E. (2010). ***Professionalism of Faculty in Universities and Collages of Education***. In Nwidedu, S. (Ed). Higher Education Management. (Chapter in Book).
- [4] Ololube, N. P. & Egbezor, D. E. (2010). Institutional Effectiveness and Quality in Higher Education. In Bassey, S. T. (Ed). Management of Higher Education in Africa. (Chapter in Book)
- [5] Ololube, N. P. & Ajayi, O. A. (2011). Assessing the Role and Function of IT/IS Training and Development and Policy Implementation in a Public Sector Organization. In Majewski, U. G., Ifinedo, P. & Arikpo, I. (Eds). *Leveraging Developing Economies with the Use of Information Technology: Trends and Tools*. Hershey, PA.: Information Science Reference, USA. (Chapter in Book).

Book

- [1] Ololube, N. P. (2010, in press). ***Education and Society: An Interactive Approach***. Owerri: SpringField Publishers. (Book).

10. WORK-IN-PROGRESS:

Journal

- [1.] Ololube, N. P., Nwachukwu, U. & Agabi, C. O. (2010). Human Security and Educational Development in the Niger Delta Region, (For Journal).
- [2.] Ololube, N. P. (2010). Barriers to Blended Teaching and Learning in a Developing Economy: Challenges for the Next Decade and Beyond. (For Journal).
- [3.] Ololube, N. P. (2010). The Making of World Class University Service Delivery: The Nigerian Perspective. (For Journal).
- [4.] Ololube, N. P. & Ezindu, S. A. U. (2010). Communicative Approach as a Tool for Relating Reading and Writing Skills in Early Childhood Education (For Journal)

Chapter in Book

- [1.]

11. PROFESSIONAL SERVICES/ACTIVITIES:

- Editor-in-Chief: International Journal of Scientific Research in Education (IJSRE). www.ijsre.com
- Editorial Board Member: The International Journal of Economics, Education and Development (TJEED), Switzerland.

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- Editorial Board Member: Kosmik Green International Journal of Education and the Social Sciences (KGIJESS) Nigeria.
- Reviewer: Information Technology for Development (ITD) USA.
- Reviewer: International Journal of Education and Development Using Information and Communication Technology (IJEDICT) West Indies.
- Reviewer: Asia-Pacific Forum on Science Learning and Teaching. Hong Kong.
- Reviewer: Journal of Information Systems Education (JISE) USA.
- Reviewer: Scientific Journal International (SJI) USA
- Reviewer: Journal of Research on Leadership Education (JRLE) USA.
- Reviewer: (Chapters in Book). Bridging the Knowledge Divide: Educational technology for development. Book Published by Information Age Publishing. USA
- Reviewer: (Chapters in Book). Cases 'n' Places: Global Cases in Educational Technology. Book Published by Information Age Publishing. USA
- Reviewer: Journal of Educational Administration and Policy Studies (JEAPS), USA.
- Reviewer: Journal of media and communication studies (JMCS), USA.
- Reviewer: Educational Research and Reviews (ERR), USA

12. PROFESSIONAL ASSOCIATIONS:

- Member Education Community of practice, UK
- Member Performance Measurement Association, UK
- Member Academy of Educational Leadership, USA
- Members: Baltic and Black Sea Circle Consortium in Educational Research, Latvia

13. KEY EXPERTISE:

- 5 Years experience in international research in educational management and planning, human resources management, education policy and staff development
- 5 years experience in theses writing consultancy to Bachelors and Masters degree students on research methods

14. GRANTS/SCHOLARSHIPS:

- Nordiska Afrikainstitutet (The Nordic Africa Institute) Uppsala, Sweden. Research and Travel Grant, SEK 30,000: about € 3,315 April 2003 <<http://www.nai.uu.se/misc/annual/annual02.pdf>>
- University of Helsinki Student Support (Opintotuki) € 259,01 per month, from 1.03. 2003 – 1.01.2006.
- University of Helsinki Grant for Finishing Doctoral Dissertation, € 3.300, from 1.12.2004 – 29.2.2005. <<http://www.savotta.helsinki.fi/halvi/tutkimus.nsf/>>

15. SKILLS:

- Fluent English Speaker, Resourceful, Hardworking, Highly Motivated, Able to Work with Little or no Supervision and Possesses Spirit of Team Work.

16. HOBBIES:

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B.Sc. Ed. In [Political Science]

- Reading, Research, Travelling and Music.

17. COMPUTER PROFICIENCY:

- Microsoft Windows (Word, Excel, Power Point, Internet, Electronic mail [E-mail]).
- Statistical Packages (SPSS, Structural Equation Modeling).

18. REFEREES:

Professor Matti Meri (Head of Department)

Department Applied Sciences of Education

Faculty of Behavioural Sciences

University of Helsinki, Finland.

Tel. + (358) 50 3013901

matti.meri@helsinki.fi

Dr. Princely Ifinedo (Assistant Professor)

Shannon School of Business

Cape Breton University

P. O. Box 5300, Sydney, NS B1P 6L2

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Dr. Nnanna V. Onyekwere (Provost)

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Dr. Daniel Elemchukwu Egbezor

Head of Department

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